

Estimated Fiscal Impact of Bill # SB 199 Date 2/11/09Short Title Equal Recognition of School Parent GroupsContact Von Hortin Title Audit/Finance SpecialistAgency: State Office of Education Phone 801 538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

Explain why this bill has no fiscal impact.

This bill requires the equal recognition of all parent groups by school districts and charter schools.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

**B. Which program gets the appropriation?**

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The bill requires equal recognition of all parent groups and guarantees all parents the ability to vote regardless of membership in the particular group. The payment of dues to be a part of a parent group would render that group as prohibited for school work or contact with that group. Lines 56-58 and line 51 would clearly prohibit employees from participating in the PTA or PTO (as presently constituted) or allowing employees to meet with the PTA or PTO at the school.

It would appear there are potentially serious concerns regarding the constitutionality of rights of association and freedom of expression for both organizations and employees.

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

**D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)**

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

**E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)**

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

**F. Show Costs to Implement the Bill by Expense Category.**

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

**G. How will the bill impact local governments?**

Your estimate of the bill's impact on local governments.

Attachments welcome.

There would be significantly less volunteer hours organized for schools.

**H. How will the bill impact businesses?**

Your estimate of the bill's impact on businesses.

Attachments welcome.

NA

**I. How will the bill impact individuals?**

Your estimate of the bill's impact on individuals.

Attachments welcome.

It would be significantly more difficult to give input through an organized process or group to school officials.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

LFA 11.20.08

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